

Enjoy the spring edition of Impact!

WCTC Impact is designed to showcase stories of how our graduates, students, instructors, and community and business partners strive to make a difference in the world around them and how WCTC has propelled them to succeed. This publication highlights the latest happenings, changes and improvements at the College and it shines a light on student and alumni achievement.

WHAT'S INSIDE:

Dual Enrollment Expands

Reach for High School Students2-7
Alum Profile: Kris Bird 8-9
Micro Seed Fund Helps Small Businesses10-13
Named Scholarships13
Adults Earn High School Credentials14-16
Multicultural Engagement Center16
Academic Support
New Dean of Enrollment Services18-19
Campus Renovations 20
Nontraditional Workshops20
WCTC Program Overview2

Impact is published for the communities of Waukesha County Technical College.

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For the latest COVID-19 updates, visit wctc.edu/coronavirus.



my role as president of WCTC.

I am proud to report that the College is moving forward with my plan to become the premiere choice for higher education in southeastern Wisconsin. Innovation is nothing without ambition, and I am determined to expand the reach and portfolio of WCTC to meet the needs of our community and the state.

One of our first steps is to ensure that every high school student has the opportunity to earn a college credential before they graduate from high school. Our WCTC Excelerate initiative does just that. You can learn more about Excelerate

I am also collaborating with the Waukesha County Business Alliance and business and industry in southeastern Wisconsin in an attempt to mitigate the long-term workforce shortage. In addition to implementing new and future growth-based programs, such as battery cell technology, electric vehicles and artificial intelligence, WCTC will continue to expand on what we do best: educating and training our workforce and leaders to meet the needs of our community now and in the future.

I am incredibly proud and honored to lead WCTC on this new, ambitious journey. As we approach our 100th anniversary, we are just getting started. Thank you for your support of WCTC.

12 Buliouse

Rich Barnhouse, Ph.D.



WAUKESHA

Hands-on

800 Main Street, Pewaukee, Wisconsin 53072

1 | wctc.edu /





up Cycle of Higher Education

hen WCTC President Rich
Barnhouse, Ph.D., worked as a
vice president at State College
of Florida, Manatee-Sarasota
(SCF), he oversaw the area of
dual enrollment. SCF – just like
WCTC – offered a number of ways in which
high school students could earn both high
school and college credits simultaneously.
One program, in particular, gave students a
marked advantage: it put them on track to
graduate with a high school diploma and an
SCF associate degree at the same time.

Barnhouse helped grow that model at SFC, and now he's hoping to do the same at WCTC. In January, the WCTC Excelerate initiative began in limited scope and it will expand significantly in fall 2022, welcoming high school students directly into College programs.

"I learned a lot from that Florida experience: such as, how to grow the program at a

sustainable rate while ensuring there's still high-quality academics," Barnhouse said.
"And now, this is something we're doing at WCTC. We're blending all the different streams of dual enrollment (including transcripted credit, Dual Enrollment Academy and Start College Now) – with Excelerate as the growth model – which allows (high school) students just to be regular college students. We're changing education in a more robust way."

About WCTC Excelerate

WCTC Excelerate allows qualified, current high school juniors and seniors ages 16 and older to apply to a full College program. They can earn dual credit and possibly an associate degree, technical diploma or certificate, even before they graduate from high school. It shortens time to a degree, reduces student debt and prepares students for jobs or further post-secondary education.



The initiative is targeted to those who already have a clear idea of what program they would like to pursue and are ready to jump-start their careers. Additionally, this can also allow students who successfully complete their WCTC program to transfer directly to a four-year college or university, with up to junior-level standing, right out of high school.

Students can enter into nearly any WCTC program, except for a few that have certain prerequisites or age restrictions, as well as some shared programs with other technical colleges.

WCTC Excelerate also offers several benefits to program-seeking students, such as priority registration for courses, academic advising, new student orientation and other on-campus resources.

Partnering With K-12 School Districts

Initial conversations about WCTC
Exclererate started shortly after Barnhouse
joined WCTC, but planning began in earnest
last summer after a successful meeting
with local K-12 superintendents, WCTC
staff and Waukesha County Executive Paul
Farrow. The partners delved into various
elements of the initiative and discussed

how it could benefit students and provide workforce solutions.

Elmbrook
School District
Superintendent
Mark Hansen, Ph.D.,
said his district,
which includes
two high schools,

promises students at the start of their freshman year that they will have access to at least 30 college credits (Advanced Placement, transcripted credit, dual credit and others) before they graduate from high school. WCTC Excelerate, he said, expands students' options.

"We just want to tackle the time and cost to a degree with our own programming, and then when we get innovative partners like WCTC, we can tackle it with another solution that could open doors that we didn't have open before," he said.

In the past, the role of the high school was to get students college-ready, Hansen said, but today, that expectation is higher. "Our job used to be to get kids into college. I like to think our job now is to get kids through college," Hansen stressed.

Cost Savings to Students, Families

A key benefit of WCTC Excelerate is the financial savings to students and families, said Sandra Maylen, manager of WCTC's Center for Early College Opportunities. Many students may be able to complete their full academic program, or a sizable portion of it, at no cost.

"By combining Excelerate with Start College

Now (a state program/ funding mechanism), many courses taken at WCTC can be paid by the school district," she said, noting it varies by district.

Looking at ways to reduce college costs and avoid student debt has been a big driver of this initiative, administrators say.

Wisconsin high school students **SAVED**SAVED in tuition costs by enrolling in dual credit.

Source: The Wisconsin Technical College System





"Everybody knows about the student debt crisis," Barnhouse said. "The way forward is to collaborate like this with our K-12 and university partners and make better use of the taxpayer funds that already exist today, so students come out with little or nothing out of pocket for the first two years (of college)."

A Pipeline of Workers

From now through 2032, high school graduation rates in Waukesha County are projected to decline by 12.4 percent, Barnhouse said. And with numerous employers in business and industry desperate for employees, high schools and colleges need to work in tandem to develop a trained workforce - sooner rather than later.

One solution, Hansen added, "is to rapidly accelerate the acquisition of employability skills in our current generation," and connect young people with sustainable careers with a trajectory and room for advancement.

WCTC Excelerate is poised to make that happen, Barnhouse said. "This is essentially shaving off two years of schooling. It's speeding up the whole cycle of higher education."

For more information, visit wctc.edu/excelerate. Students are also encouraged to talk with their high school counselors.



bout halfway into their high school careers, New Berlin West senior Matthew Cannon and eAchieve Academy senior Fiona Beal finished a substantial number of required classes needed to graduate from their respective schools.

> Because of how they mapped out their academic schedules, both had lighter class loads in their junior and senior years. They could have graduated early from high school, but instead they chose to earn dual credit and take classes at WCTC - many of which were paid for by their school districts.

"In my sophomore year, one of the school counselors was talking about the Start College Now program. He knew I had a lot of my high school classes completed, and he knew that I was interested in the automotive side of things," Matthew said.

Matthew then enrolled at WCTC in fall 2020 and began taking classes in the Automotive Technology program, and by the end of his junior year, he earned the embedded Automotive Maintenance and Light Repair technical diploma. By this summer, and through the new WCTC Excelerate initiative, he will complete the full associate degree.

While Matthew is still confirming his post-WCTC plans, he does have an interest in engineering. His mother, Janet Cannon, said no matter what path he chooses - direct to the workforce or

"When we broke it all down, it just made sense for him to work toward the

Mother of Matthew Cannon



him a strong start.

"When we broke it all down, it just made sense for him to work toward the full associate degree," she said. "Then, if he wants to go into engineering or do something else, the associate degree should make him more marketable as a technician."

Fiona worked ahead taking high school classes last summer, and had also previously earned dual credit from another high school. As a result, she needed to finish just one class her senior year, so she enrolled at WCTC and began taking Mechanical Design Technology (MDT) classes in fall 2021. With her WCTC course load being nearly that of a full-time College student – she officially became one through WCTC Excelerate.

"Being a part of (WCTC Excelerate) is nice for Fiona because, as a program student, as soon as a class is available, she can sign up, get into that next class and move forward," Ryan Beal, Fiona's father, said. "Without that, there's a wait and a worry that she might not be able to take that next course." (Program students, unlike course-takers, have the benefit of priority registration.)

After this semester, Fiona will have finished the first year of the MDT program. "I'm on schedule to be done by spring of 2023, so I'll be getting my associate degree when I'm 19. It's pretty nice to be a year ahead," she said.

For more information on WCTC dual enrollment options, visit wctc.edu/hs-dual-credit.





n 2014, after six years working in restaurant management, WCTC alum Kris Bird decided to try something different: manufacturing. "I know that's a broad subject, but I felt that manufacturing is the future," he said.

By 2015, Bird had been hired for a sixmonth apprenticeship program at Accurate Pattern, Inc., a manufacturing engineering company in Butler, Wis. He started in assembly and learned how to operate a three-axis CNC machine, then quickly took to machine programming and tool pathing. Within two years, he had started to explore 3D parametric design. "I am a literal sponge and want to soak up as much information as possible," said Bird. "I am ambitious."

Bird's ambition was recognized by Accurate Pattern CEO Bruce Williams, who encouraged him to pursue further education in manufacturing. "After Bruce came to me, I decided to look earnestly at what I wanted to do in my life," Bird said.

While researching his options, Bird discovered lean manufacturing - an

approach that aims to maximize efficiency and reduce waste in manufacturing systems, ultimately leading to better outcomes for the company and its customers. With a passion for continuous improvement, Bird said he "immediately fell in love with the concept of lean."

Bird completed WCTC's Quality Management associate degree in 2019. "The rest is history," he said. "Enrolling was easy, and to this day, I am still surprised that credits from classes that I took 13 years prior could transfer over. I still count it as a blessing."

Brenda Wolfe, WCTC Quality Management instructor, explained that "quality management professionals stand out from the crowd and are helping organizations navigate the need for increased customer satisfaction and loyalty." She highlighted how this field boasts high salaries and universally applicable skills.

Thanks to his quality management training, Bird was able to take on the roles of quality manager, manufacturing designer and

purchasing manager at Accurate Pattern. His classes helped him lead the company through International Organization for Standardization (ISO) certification. To comply with ISO standards, Bird worked with company management to document current processes and incorporate new ones. "Leading ISO 9001:2015 certification for my previous employer has been my proudest achievement thus far," he said. "I wouldn't have had that knowledge if it wasn't for WCTC."

Bird says his instructors have played a key role in his professional development. "The instructors' love for the material was astounding," he said. "Their passion all showed." He especially thanked Wolfe, who worked with Bird both as his instructor and as a consultant for Accurate Pattern through the WCTC Corporate

Training Center.

"First and foremost, Kris is a people person and he values building relationships with those he works with," said Wolfe. "I was

extremely impressed with the efficiency and thoroughness he demonstrated when overseeing the implementation of the ISO 9001:2015 certification at Accurate Pattern last year."

When the pandemic hit in early 2020, Bird enrolled in an online program at Grand Canyon University. He was able to transfer all his WCTC credits and is now working toward a bachelor's degree in Business Analytics.

Bird also serves on the advisory committee for WCTC's Leadership Development and

Quality Management degree programs. His input helps guide the curriculum to better align with the latest industry trends and employer needs.

In January, Bird took on an exciting new role as lean manufacturing leader at GE Healthcare. "The role allows me to grow within a company that has been around for well over a hundred years with many advancement opportunities," said Bird. "It is truly fantastic to positively impact an organization and watch fellow employees

Bird's advice to prospective students: "At 28, I went back to school and found my true calling. It is never too late to pursue

absorb and contribute to a culture of

your dreams."

learning and change."





9 | wctc.edu

8 | wctc.edu



Sprout Success



Micro Seed Fund Helps Entrepreneurs Grow Their Businesses

ntrepreneurs have many costs associated with getting their businesses up and running: marketing, supplies, website and insurance – just to name a few.

Thanks to a partnership between the WCTC Small Business Center (SBC) and Bank Five Nine, money is available through the Micro Seed Fund (MSF) loan program to those who successfully complete the eight-course Small Business Certificate.

Helping Companies with Start-up Costs

Russ Roberts, SBC manager, said the MSF started in 2017, and to date, a dozen entrepreneurs have applied and received loans. The MSF is an unsecured loan, generally \$5,000 but sometimes more, payable over a five-year term at 1 percent interest.

Drewshika Watkins recently founded Peeka-Boo Prenatal Care Coordination with help from the Small Business Center and the Micro Seed Fund.

"Start-up entrepreneurs typically have challenges finding traditional funding through banks, since they have no track record," Roberts said. "The MSF provides a simple, streamlined process for those accessing needed funds."

Roberts, along with Paul Decker, SBC instructor, founder of Renegade Thinking Group and chairman of the Waukesha County Board of Supervisors, worked closely with Bank Five Nine to establish this type of loan. Vice President-Retail Banking District Manager Todd Scheid said the bank, which is a nationally recognized and leading Small Business Association lender in the state, embraced the idea.

"Many of these, being startups, are looking to get off the ground and gain momentum. Our expertise is in working with small business owners as their trusted financial partner throughout their continued journey," Scheid said.

Added Decker: "They're willing to help people who don't necessarily have a lot of cash flow. For some, this is really at the ground level and it gives them a foothold into a banking relationship."

Awarding Funds to Entrepreneurs

In order to acquire the MSF money, applicants must be well prepared, Decker explained. They have a thorough preparation session with Decker and Roberts; and then a formal business plan presentation and discussion with Decker, Roberts and Scheid. In the latter interview, Scheid hears directly from the applicant about their small business, how they intend to use the loan

10 | wctc.edu



and details of their business plan, including competition, target markets and more.

"Quite honestly, the business plans that come forth from the MSF borrowers are as extensive as it gets," Scheid said.

The types of small businesses
that are being developed run
the gamut, Decker said, and
usually fill a unique niche.
Entrepreneurs he has
met with have included a
deer specialist who helps
hunters maximize ways to
track and hunt; a leather
crafter who makes items
using environmentally
friendly processes; a home
inspection company that
offers specialty, add-on
services – and others.

Small Business Success Stories

Two entrepreneurs, Rhonda Noordyk and Drewshika Watkins, said the SBC certificate and the MSF loan have helped propel their businesses forward.

Noordyk founded the Women's Financial Wellness Center in 2014, which is dedicated to empowering women and providing them with knowledge, tools and resources to navigate through the divorce process, with a focus on financial aspects. In 2017, she was also teaching classes in the SBC – but she became a student to finish the certificate. She applied for and was awarded the first MSF loan.

The process of working with Bank Five Nine was extremely positive, she recalls, as it helped her grow her business and establish a long-term relationship with the bank.

"I felt like they were the first people throughout my journey who read my actual business plan....They told me how grateful they were for the opportunity to be able to invest in my business," she said. "They have a real sense of community and are heart-centered people."

Since then, her business has flourished: she has two full-time employees, partnerships with several consultants, a successful toprated podcast and clients throughout the country. She's also planning to open a separate business focusing on divorce mediation.

"They're willing to help people who don't necessarily have a lot of cash flow."

- Paul Decker, SBC instructor

Watkins, who is a licensed social worker, recently founded Peek-a-Boo Prenatal Care Coordination. Her business provides access to medical, social, educational and other services to pregnant women who are at high risk for adverse pregnancy outcomes. She completed the SBC certificate in fall, and applied for and received the MSF loan shortly thereafter.

Her love of working with children and mothers was a catalyst for her business. As a mother, herself, to two young children, Watkins said she was blessed with a network of support during her own pregnancies – something not all women have.

"I think a huge part that's lacking (in services for expectant mothers) is mental health; there's a gap there. My goal for my company is to incorporate mental health into everything I do," she said. "I want to provide case management and really be an advocate."

She launched her business in January, and the encouragement she received from the SBC and Bank Five Nine made her entrepreneurial goal a reality.

"When I started taking classes for the certificate, I had no I idea how I would manage it all – but I did! (Paul, Russ and Todd) took the time to learn my story, and then help me convey my story out loud," she said. "The loan helped with different costs to get the business started."



Named Scholarships Ease Financial Burden

WCTC offers scholarships in nearly every program area, and the benefits to students are many. These gifts allow them to focus on their studies and reduce financial burden.

- Nearly 70 percent of applicants are awarded a WCTC Foundation scholarship.
- Awards range from \$250 to \$1,000, with the average being \$500.
- In 2021, the WCTC Foundation awarded \$358,249 in scholarships to 505 WCTC students, thanks to the generosity of donors.

Named scholarships are established to recognize a particular individual or organization. The donor advises the WCTC Foundation as to the specific name and criteria for the scholarship. A gift of \$3,000 or more over a three-year period will establish a named scholarship.

Please visit wctc.edu/foundation for more information.

12 | wctc.edu



ost children and teens follow a straightforward educational path from grade school through high school. But for some, that path can be upended, causing them to forfeit their high school diploma.

"When students drop out of high school, it's usually for a reason that has very little to do with them," said Linda Gordy, associate dean of College and Career Readiness.

Such was the case for Lisa Hutter – who earned her High School Equivalency Diploma (HSED) from WCTC in 2019 at the age of 52.

When Hutter was 14, she worked at her father's courier business to help support the family. Her homelife, she said, was dysfunctional, led by a controlling father who expected her to work many long, overnight hours. Her parents had a troubled relationship, and at times, Hutter would need to step in and care for her younger siblings.





Lisa Hutter earned her HSED from WCTC in 2019.

This led to her regularly missing school and eventually, dropping out. She worked odd jobs and later found steady, long-term employment. At 40, she had a heart attack, followed by other serious medical issues that led to multiple hospital stays. She lost her life partner and her home, and she ended up

taking disability benefits due to her health. These hardships, she said, led to a breakdown.

A therapist helped her move past the dark times and encouraged her to think about her future. "After talking with her, I realized I wanted and needed get my high school diploma. It was something that was always missing." So, from 2018 to 2019, she buckled down and completed the HSED program. "I was all in."

Different Completion Options

WCTC offers multiple high school completion options, awarded by the state Department of Public Instruction, said instructor Beth Wille.

The General Education Development (GED) certificate consists of five tests in civics, math, reading and language arts, social studies and science.

The HSED focuses on classroom work, and many variations exist, including those based on high school credits, post-secondary education, foreign diploma and competency.

Courses focus on health, careers and employability, social studies, science, communication skills, computers and math.

A Spanish HSED is also available, said instructor Lynn Spangler, noting it is a great option for those who want to earn their high school credential first and then tackle English as a Second Language classes later.

A new, Integrated Education and Training program recently began, which provides basic education to students working toward a high school completion credential and occupational skills training. WCTC is offering three tracks: business, CNC machining and healthcare (see graphic at right).

Those seeking to earn a high school credential take an assessment to determine their skill level, and they work closely with faculty and staff to map out the best approach for their individual needs. They complete an orientation, participate in boot camps and meet regularly with instructors. The experience also helps them bond with other students working toward the same goal.

continued on page 16

CAREERS TRACKS

Waukesha County Technical College is excited to offer three new tracks designed to help you earn your GED while taking classes for high-demand careers.



nglish for Microsoft Word



Machine Tool Theory 1
Machine Tool Theory 2
CNC Machine Center Operation



Literacy for Healthcare Culture of Healthcare Exploring Medical Language 1 Exploring Medical Language 2



The credits you earn in these classes can be applied toward many WCTC degree and diploma programs.

WCTC COLLEGE AND CAREER READINESS

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"What we do, right from the beginning, is create a community and a sense that these students belong here."

Further Educational Opportunities

HSED and GED students take classes on the main WCTC campus, which gives them a glimpse of what they could go on to achieve.

"Our students are immersed in the college experience prior to being a college student," said instructor Shanna Eger. "They meet in the HUB, go to events on campus and feel part of the community, which really encourages them to further their education here."

Hutter is doing just that. She's currently enrolled in four College IT programs (thanks to overlapping credits), was named to the dean's list and received an award from the National Technical Honor Society.

While she's proud to be a College student,

earning her high school diploma, she said, has been her greatest achievement.

"The most important moment was when I got that diploma," she said. "(The instructors) built up my confidence so much. I'm happy WCTC has this program; it's helping a lot of people." ■

For more information about the HSED and GED, visit wctc.edu/hs-completion.



Multicultural **Engagement Center Celebrates New Name**

WCTC's Multicultural Resource Center recently changed its name to the Multicultural Engagement Center to better reflect its mission. A week of celebratory events was held in February, including a ribbon-cutting, open house, Black History Month presentation and more.

The name change was voted on by students, said Sherry Simmons, WCTC's chief diversity and compliance officer, with the Office of Institutional Belonging, Access and Cultural Engagement (BACE). "To them, it's so much more than a resource center....They see it as a place of their own to engage with other students and staff," she said.

WCTC is committed to diversity, equity and inclusion; BACE advocates for members of the College community while emphasizing the importance of respect, cross-cultural relationships and identity development.

Academic Support Student Success

Resources Tailored to Individual Needs

t some point, a student may need a little extra help understanding a concept, finishing a project or preparing for a test.

> WCTC's Academic Support Services, which is used by 4,000-plus students each

year, offers numerous resources to students - and community members - said Jim Nowak, director of Academic Support and Developmental Education Services.

"With all the resources that we have, we'll do whatever it takes to help students where they're at," he said. "We want to make them feel comfortable and at ease coming into a space where they can get help."

Academic Support faculty are available seven days a week to provide in-person and virtual support. Resources are divided into specialized areas: Academic, Business Health Technology Support, English as a Second Language, Math, Peer Tutoring, Reading, Science and Writing.

Enhanced instruction is offered for select courses, with Academic Support instructors working collaboratively with program faculty. Team teaching reinforces learning about a specific subject and provides additional educational support in the classroom.

Offerings also include developmental education in reading, writing and math; test prep for placement, apprenticeship, coursespecific and other exams; skills workshops focused on studying, learning and time management; and pre-college courses in reading and writing.

Nowak credits instructors - master educators who have extensive knowledge in how students learn - by consistently identifying, promoting and reinforcing study skills that strengthen learning. This gives students the tools needed to achieve their academic goals and stay on track to completing a credential.

"The Academic Support team provides a learning environment important to helping students build their confidence, while guiding them to be independent learners," Nowak said.

To learn more, visit wctc.edu/academic-support.







Service-Oriented



S DATA-DRIVEN

Welcome, New Dean of **Enrollment Services**

> "I see myself shaping (this role) in a fashion that's taking advantage of what's working well and refining the process to ensure a seamless experience for prospective students from the point of inquiry to enrollment," he said.

> > And although the enrollment team spearheads this effort, McGreal acknowledges staff and faculty College-wide play an integral role in preparing students for success.

"I've always said that not one department enrolls students; it takes a campus to do this work. It's important that students, as well as our internal stakeholders, receive a high level of customer service, and we are really able to connect with them

arlier this year, WCTC welcomed John McGreal to the role of dean of Enrollment Services, a new position within the Student Services division, in which he oversees Admissions, Customer Relationship Management (CRM), Financial Aid, Outreach, Testing,

Veterans Center and Welcome Center.

McGreal has over 10 years of progressive leadership experience in enrollment management, and he uses a data-driven, service-oriented approach to grow enrollment. Before starting at WCTC, he was most recently the director of admissions and enrollment management at Bellin College in Green Bay; spent seven years at The University of Alabama in Tuscaloosa, Ala., as regional admissions recruitment manager and regional admissions recruiter; and was an admissions counselor at Rockford University in Rockford, III.

While his position is new at WCTC, McGreal is looking forward making it his own, but also building on successful practices already in place and collaborating with experienced WCTC colleagues.

McGreal said. "The piece that drew me to this

individually so we can have that human connection through the enrollment process,"

With a background at public and private four-year institutions, McGreal is eager to immerse himself in the technical college system.

role is just the access and equity components for higher education. I've long believed that higher education should be a public good, and that's never more personified than in technical colleges and two-year institutions," he said. "It's an opportunity for me to have my personal mission come a little more into focus, which is bringing as many voices to higher education as possible and to ensure students have access."

McGreal has a master's degree in Higher Education Administration from The University of Alabama and a bachelor's degree

in Social Sciences from the University of St. Francis. He has also been involved with several higher education organizations, including the Enrollment Leadership Academy, Wisconsin Association for College Admissions Counseling, National Association for College Admissions Counseling and College

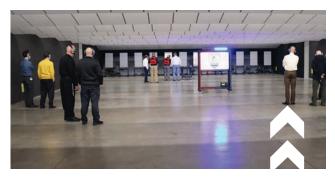
Goal Wisconsin.

CAMPUS RENOS:



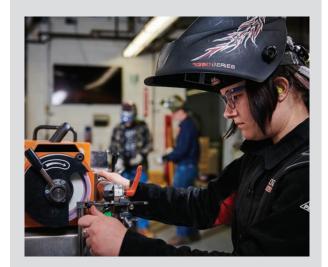
Richard T. Anderson Education Center Gets a Face-lift

Just before the new year, the College reopened the Richard T. Anderson (RTA) Education Center entrance and unveiled the updated space just inside. This renovation brought new life to the space, which spans a bright, welcoming lobby, a staffed information desk and 4,500 square feet of meeting space complete with the latest technology. The remodeled RTA is an ideal setting for educational meetings, presentations and conferences.



Firing Range Open for Law **Enforcement Students**

On Feb. 7, WCTC celebrated the opening of its new firing range with a first shot ceremony. College president Rich Barnhouse had the honor of firing the first shot in the new space, which boasts 12, 25yard lanes, the latest technology and controllable lighting for realistic simulations. The range's streamlined layout is designed specifically for law enforcement training, and its move from the former Hickory Street location makes it even more accessible to Criminal Justice and Law Enforcement Academy students.



In-person Nontraditional Occupation Workshops

A nontraditional occupation (NTO) is any job in which the opposite gender makes up less than 25 percent of the workforce. This spring, four inperson workshops will give interested participants insight into NTO professions. Attendees will participate in hands-on activities and hear from instructors and others who have realworld experience.

topics & dates:

Men in Nursing Assisting - April 8

Men in Human Services - April 15

Men in Human Resources - April 29

Women in Welding - May 6

Those in nontraditional occupations may find increased job satisfaction, higher wages, more job opportunities, good benefits and more room for advancement.

Learn more and register at wctc.edu/events/careers.



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Science, Technology, Engineering and Math (STEM)

Electronics Electrical Engineering Manufacturing Engineering Mechanical Engineering

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Automotive Technology Diesel Maintenance Truck Driving (CDL Class A) Check out all our programs!

Online at wctc.edu/programs



*Apprenticeships



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THURSDAY, APRIL 21, 2022

Stop by any time between 3-7 p.m.

Waukesha County Technical College's Open House is your one-stop shop for all things WCTC. Join us April 21 between 3-7 p.m.

We can't wait to meet you!

Register at wctc.edu/open-house

