

Language Interpreter for Health Services Technical Standards

Upon entering the program, students enrolled in the Language Interpreter for Health Services Program should be able to meet the established technical standards identified below with or without reasonable accommodations. The technical standards for the Language Interpreter Program are representative of those found in the Language Interpreter for Health Services profession.

Area	Standard	Examples (not inclusive)
Physical Skills	Students must have the ability to perform physical activities that require considerable use of: <ul style="list-style-type: none"> • Hands, Arms and Legs • Endurance, strength and Mobility 	<ul style="list-style-type: none"> • Have the ability to bend, stretch, twist, or reach with your body, hands, and arms. • Ability to stand in one spot for an extensive amount of time. • Wear personal, protective equipment for safe practices (masks, eyewear etc.)
Sensory Skills	Student will have sufficient function to: <ul style="list-style-type: none"> • Act as a vital member of the patient care team 	<ul style="list-style-type: none"> • Hear and understand communication without visualization of the person's mouth and lips. • Detect warning signals on equipment. • Able to tolerate exposure to a wide range of chemical and biological agents that could be potentially harmful. • Able to tolerate noisy environment.
Communication Skills	Students must have the ability to effectively communicate: <ul style="list-style-type: none"> • Verbally, nonverbally, in writing, with groups and using information technology. • Interact appropriately with peers and with all members of the Healthcare Provider Team. • Must be able to interpret and convey information gathered from communications. 	<ul style="list-style-type: none"> • Ability to discuss and ask questions. • Ability to convey information in a clear, professional and timely manner. • Listen and respond to others in an accepting and respectful manner. • Read and identify patient documentation and patient prescriptions. • Read and understand all patient care plans.
Critical Thinking Skills	Students must have: <ul style="list-style-type: none"> • The ability to demonstrate critical thinking, problem-solving and the decision-making ability. 	<ul style="list-style-type: none"> • Demonstrate problem-solving skills. • Demonstrate ability to work independently. • Establish and prioritize tasks according to needs of the department. • Demonstrate discretion and enforce HIPAA regulations and all Healthcare standards.
Professionalism	Student should demonstrate appropriate behavior to <ul style="list-style-type: none"> • Establish effective relationship with staff and peers. • Show respect for diverse populations. 	<ul style="list-style-type: none"> • Establish a professional working rapport with hospital/clinic personnel and a variety of other departmental staff as well as patients. • Exhibit positive interpersonal skills staff and faculty interactions. • Demonstrate appropriate problem solving skills and professional level of maturity. • Demonstrate good team building skills.

Students may individually discuss the technical standards with a college representative. Reasonable accommodations are available for students with documented disabilities through the Student Accessibility Office, located in C-021, 262.691.5318. For more information related to the reasonable accommodation process, please visit: www.wctc.edu/student-accessibility.

Technical Standard Criteria

Statement of Understanding

Technical Standard Criteria - Statement of Understanding

The Americans with Disabilities Act (ADA) of 1990 (42 U.S.C & 12101. et seq.), the ADA Amendment Act of 2008, and Section 504 of the Rehabilitation Act of 1973 (29 U.S.C & 794) prohibits discrimination of persons because of her or his disability. In keeping with these laws, Colleges of the Wisconsin Technical College System make every effort to ensure a quality education for students. The purpose of this document is to ensure that students acknowledge that they have been provided information on the Technical Standards required of a student in a School of Health Program.

This form is to be reviewed prior to applying for the Language Interpreter for Health Services program. Sign and submit this page on the first day of class.

_____ I have read and understand the *Technical Standard Criteria* specific to a student in a School of Health Program.
(initial)

_____ I am able to meet the *Technical Standard Criteria* as presented with or without accommodation.
(initial)

_____ I was provided with information concerning accommodations or special services if needed at this time.
(initial)

Name of Student (print)

Student ID Number

Student Signature

Date

