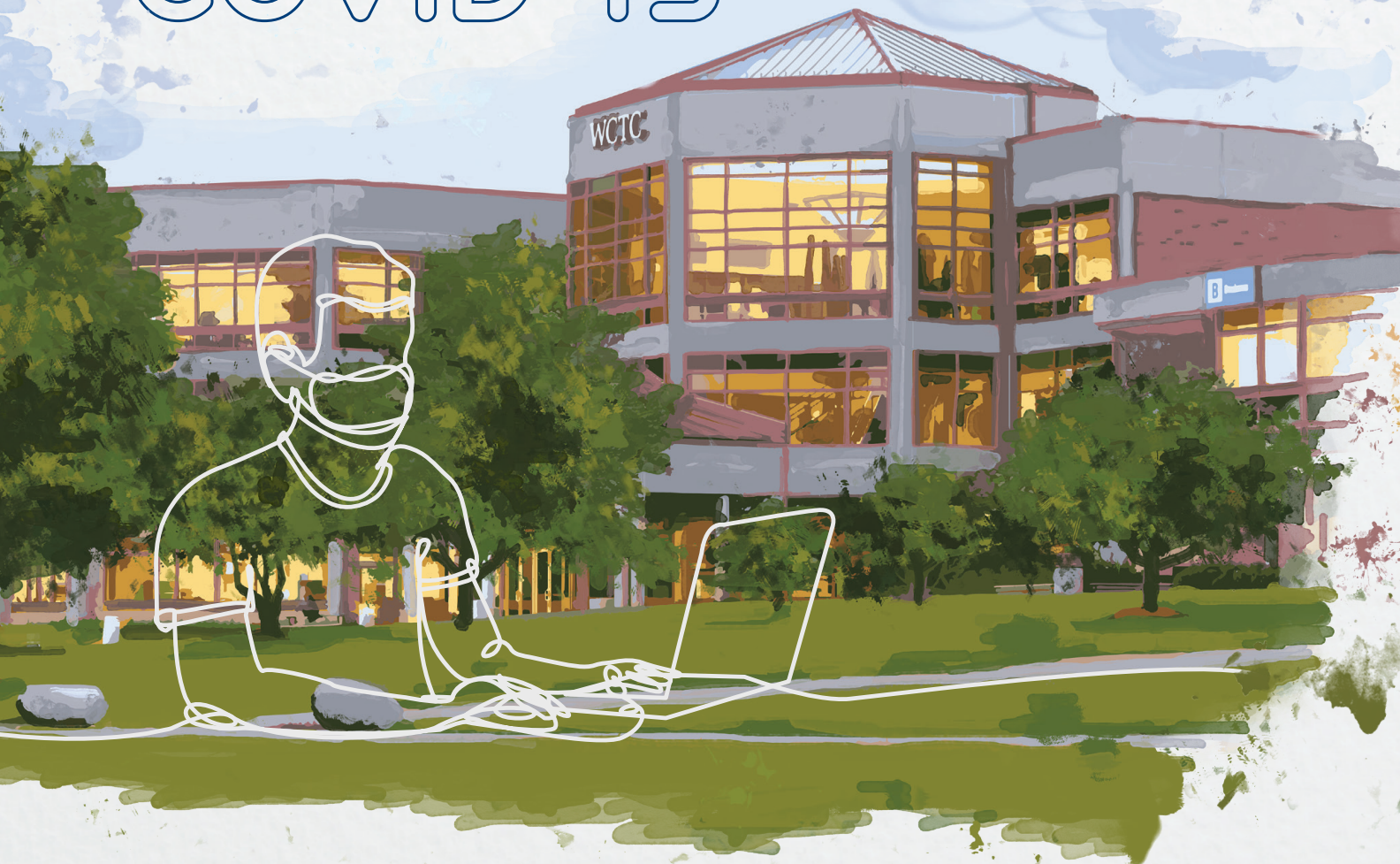


# Impact

FALL 2020 WAUKESHA COUNTY TECHNICAL COLLEGE

## Adaptations Amid COVID-19



### Navigating Safely in Unprecedented Times

WCTC Dedicated to  
Health, Safety and Security

### Alternative Teaching Methods

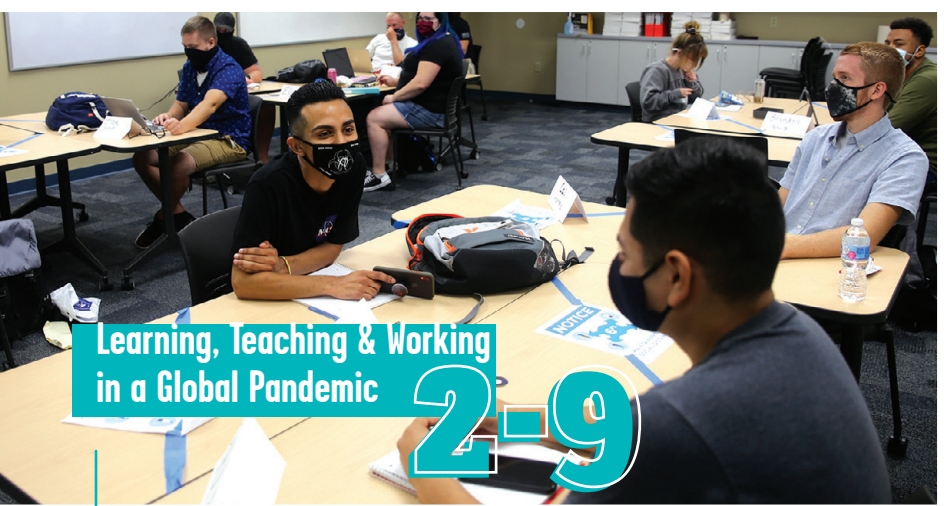
Instructors Keep Students Engaged  
During a Pandemic

### Work Style Adjustments

Alumni Share How Their Jobs  
Changed Since the Health Crisis



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Learning, Teaching & Working  
in a Global Pandemic

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All information in this edition of Impact is current as of publication printing. The most current information is located on our website at wctc.edu.

WCTC prohibits discrimination or harassment based on any status protected by applicable state or federal law.

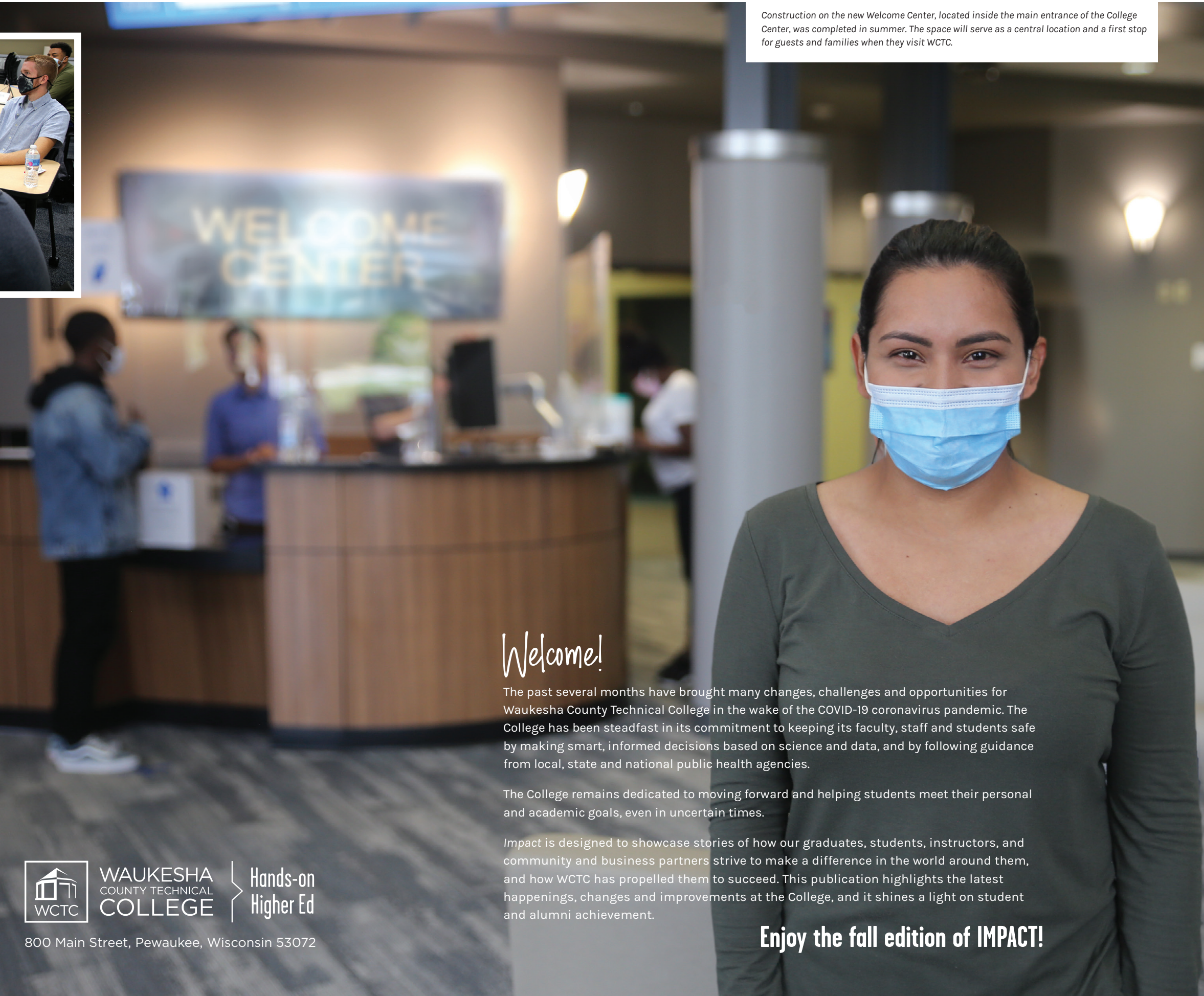


WAUKESHA  
COUNTY TECHNICAL  
COLLEGE

Hands-on  
Higher Ed

800 Main Street, Pewaukee, Wisconsin 53072

Construction on the new Welcome Center, located inside the main entrance of the College Center, was completed in summer. The space will serve as a central location and a first stop for guests and families when they visit WCTC.



Welcome!

The past several months have brought many changes, challenges and opportunities for Waukesha County Technical College in the wake of the COVID-19 coronavirus pandemic. The College has been steadfast in its commitment to keeping its faculty, staff and students safe by making smart, informed decisions based on science and data, and by following guidance from local, state and national public health agencies.

The College remains dedicated to moving forward and helping students meet their personal and academic goals, even in uncertain times.

Impact is designed to showcase stories of how our graduates, students, instructors, and community and business partners strive to make a difference in the world around them, and how WCTC has propelled them to succeed. This publication highlights the latest happenings, changes and improvements at the College, and it shines a light on student and alumni achievement.

Enjoy the fall edition of IMPACT!



# Learning, Teaching and Working

## in a GLOBAL PANDEMIC

WCTC's automotive training provides safe, in-person learning opportunities that give students the technical experience needed to work at an automotive dealership or repair shop.

## Providing Transformative Education

**I**n spring, Waukesha County Technical College, like hundreds of colleges and universities throughout the country, made the tough decision to close its doors temporarily in response to the COVID-19 pandemic.

Initially, the campus was to close March 18 through April 5, but because of coronavirus and Wisconsin's Safer at Home order, the closure extended through May, with a limited reopening starting June 1. Business and learning continued, but in a new way, as WCTC employees began working from home.

All in-person classes converted to an online format in spring, and any class that included a lab component was completed in person on campus after June 1. Summer courses moved online, with labs in person, and fall term 1 classes moved to online and hybrid formats, with labs in person. Additionally, campus resources were offered virtually

via Zoom or phone, and some have slowly begun to offer in-person options.

The College has worked hard to meet the needs of students during these unusual times, and offered rent-to-own options for iPads and laptops, along with Wi-Fi access in select campus parking lots. Also, WCTC provided emergency financial aid grants to 472 students as part of the federal CARES Act, and the WCTC Foundation raised additional money for students' needs.

WCTC officials have continued to follow guidelines from local, state and national public health agencies to ensure the campus remains safe. The College has implemented strict social distancing, mask requirements and in-depth cleaning and sanitizing practices, and it fully reopened Aug. 3, with services available in person and virtually. ■

For detailed information about how WCTC is navigating the pandemic, visit [wctc.edu/coronavirus](https://wctc.edu/coronavirus).

## Instructors Keep Students Engaged

**M**idway through WCTC's spring 2020 semester, the College did something it had never done before: it fully shifted classes to a virtual format for the remainder of the semester – because of COVID-19 and the state-issued Safer at Home order.

The College has offered select hybrid and online classes in the past, but to convert 680 courses from in-person to online delivery was no simple task. Instructors, with help from the College's Academic Excellence team, immersed themselves in learning the finer points of the Canvas web-based learning management system, set up teaching spaces in their homes,

and mastered the art of Zoom video conferencing in a matter of weeks. Because of their dedication, they kept their courses and their students moving forward.

In preparation for the transition, faculty participated in numerous and varied trainings to provide the best possible learning experience for students in uncertain times.

For Kathy Bachhuber, Electronics and Electrical Engineering Technology

instructor, online teaching got off to a bit of a rocky start, but became easier as the semester progressed.

"How was the online teaching experience? It varied from 'What on Earth am I doing?' to 'Goodness. This is going to work!'" she said.

**"Even though the world was changing...the one thing that would not change was my commitment to help them through this pandemic."**

Gerri Reuter, Aesthetician Instructor





IT students are back at WCTC's labs practicing social distancing and wearing masks.

To make assignments, lab activities, quizzes and exams meaningful in the virtual space, Bachhuber had to approach them in a new way. "The most time-consuming pieces for me were in revamping teaching in a traditional manner to teaching in a virtual world," she said.

She was able to use a simulator for lessons in electronics circuits, and she required students to get creative and share their work in a "show-and-tell" format via Zoom.

During the final weeks of one of her courses, students were required to complete a project using a microprocessor from home – not an easy feat, Bachhuber said – but they did so successfully. Examples include interfacing a microprocessor with water pumps to provide a watering system for plants and developing a prototype alarm system for a moped-type scooter among others. "This group of students demonstrated that they had the resiliency and tenacity to totally complete a project, and present the project to the class."

Gerri Reuter, who teaches in the Aesthetician program, said the online experience proved to be "interesting, stressful and rewarding," but she and her students have persevered.

She remembers sitting in her living room in late March making a video to be shared with students. "I told them that



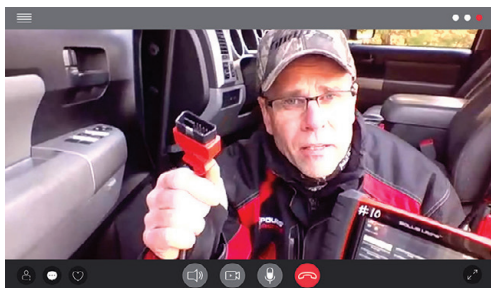
Aesthetician classes are back in full swing at WCTC's Style & Class Salon and Spa.

even though the world was changing and our format was changing, the one thing that would not change was my commitment to help them through this pandemic and stay on track for their graduation," she said.

Reuter restructured her classes for online learning, and she spent significant time working through technology issues in order to get her classes up and running. She welcomed guest speakers, industry experts and alumni to Zoom meetings, and she added unique projects to pique students' interest. She also made a point of reaching out and connecting with students regularly.

"It affected each student in a different way. I know my students and I could tell when and if they were struggling," she said. "I would just send them a 'checking in' email to see if I could help in any way."

The transition to virtual teaching was easier than IT instructor Melissa Seamonson expected, but it was not without challenges.



Steve Angove taught Automotive classes via Zoom out of his garage in spring.

"The drastic change caused students to struggle with life. Lack of a structured schedule creates challenges with accountability to do the coursework," she said. "I spent a lot of time sending reminders and calling, and I set up a virtual study hall where the students would

connect via Zoom and work so I could encourage them to get their work done and be available if they had questions."

One discovery she made in using Zoom meetings was the importance of synchronous communication – and for her students to be visible on screen.

"Having the weekly scheduled Zoom session was key in making the connection and keeping students engaged," Seamonson said, noting that when audio and video features are enabled, it holds students' attention and makes for better interaction.

Providing real-time instruction was important in creating a positive experience for students during the virtual learning shift, said Steve Angove, Automotive instructor. When he started teaching via videoconferencing, he was encouraged by their responses.

"It was the first time teaching in seven years that I had perfect attendance 16 days in a row, and everybody was logged in on time and ready to go," Angove said of his spring evening Engine Performance I class.

While he taught theory online and used an e-learning platform focused on automotive and diesel training, he also gave live demonstrations, on his own vehicles in his own garage, while his wife graciously helped with the camera. This provided students with a close-up view of the work being performed, and it allowed them to ask questions along the way.

"I had a super response from all the students, and I feel that they all stayed engaged and learned a lot," he said. "I knew they were all excited and looking forward to get back in June and finish up with some hands-on learning and assessments." ■



## Year-round Learning

While 2020 has presented its fair share of unexpected changes for everyone, WCTC students have faced another significant transition: the shift to year-round learning. In June, WCTC launched a new academic calendar that offers classes in 8-week terms, rather than traditional 16-week semesters.

In the new format, students can complete more credits each semester and earn their degrees faster, which is especially helpful to the nearly 80

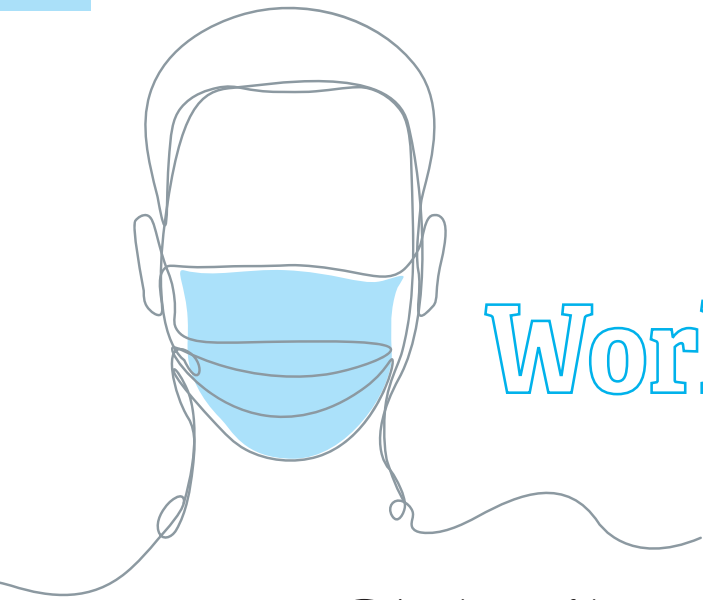
**Fall term 2 begins  
Oct. 19, with  
hundreds of courses  
available.**

[wctc.edu/take-a-course](https://wctc.edu/take-a-course)

percent of WCTC students who enroll part time. While the faster pace is challenging, students have shown higher success rates in these shorter courses.

"Instructors are working hard to make adjustments and ensure that students have the support they need," said Jon Koch, School of Business associate dean. Koch also attributes the early success to thoughtful communication and "a student body that has been forced to adjust nearly everything in their lives to accommodate COVID-19, which requires adaptability and patience." ■





# Working Through a Pandemic

**S**ince the start of the COVID-19 pandemic, workers have experienced a marked shift in the way they perform their jobs. Those deemed frontline or essential workers have continued to report to their workplaces, while others began working from home.

Below, Waukesha County Technical College graduates share their experiences about how their workplaces and their roles have changed in the wake of a pandemic.



Teila Safford, a 2019 graduate of WCTC's Early Childhood Education program, is an administrator for ShaNANNYgans Childcare Center in Milwaukee. In the past six months, the center has experienced multiple changes and implemented new protocols to keep children and staff safe.

## Teila Safford

Safford said the center has had to be flexible in its operations, following criteria set forth by the State of Wisconsin and City of Milwaukee – from phased reopenings, intensified cleaning efforts, physical distancing guidelines, updated drop-off procedures and more.

Centers were initially allowed to remain open, however, at just 25 percent capacity. Priority was given to children whose parents or guardians were essential workers, and that led to scheduling issues. Thankfully, Safford said, many parents who transitioned to at-home

work kept their children with them, or had friends or family care for them, so space was available for essential workers' children.

"A lot of parents were understanding; some even cut their hours down, just so other families could have a slot," Safford said, noting that capacity has since increased to 75 percent.

Despite the changes, children have taken it in stride, she said.

"The kids have been pretty reasonable, and they're telling us they know what they need to do!" she said.

One adjustment, however, came as the new school year began. Since many K-12 schools shifted to online learning, center staff has been assisting older children and making sure they are in their virtual classrooms and staying on task.

**"The silver lining will be when ... we can say we got through it."**

– Teila Safford,  
Early Childhood Education, '19

"With all the children on the internet at once, it has been challenging," Safford said. "The silver lining will be when it's all over and we can say we got through it!"

## Michael Potnek



Michael Potnek is a nurse practitioner at Outreach Community Health Centers in Milwaukee and an adjunct faculty member at Marquette University and WCTC. He earned his associate degree in Nursing from WCTC in 2012, followed by a bachelor's degree from the University of Wisconsin-Milwaukee in 2015, and master's degree and Doctor of Nursing Practice from Marquette in 2018 and 2019, respectively.

Before COVID-19, Potnek saw patients in person five days a week. That has shifted to three days a week, plus one day conducting telehealth visits and another handling COVID-19 testing. (His clinic is a location for one of the COVID-19 testing sites in the City of Milwaukee; healthcare professionals work in tandem with Milwaukee Fire Department staff to perform testing.)

"For everybody, it's been taking on more responsibility while still doing everything we were doing before," he said. "The way that we are managing patients' health conditions is a little bit different, because now, we're talking about a pandemic – where patients with immune disorders or diabetes or lung diseases are all at significant risk for complications, should they get sick with COVID-19."

Plus, with flu season on the horizon, that adds another layer of complexity to healthcare. The Centers for Disease Control and Prevention estimates around 60 percent of adults will

want flu shots this year, which is much higher than normal. That leads to challenges of how providers meet patients' needs with vaccine supplies and, logistically, with maintaining social distancing and keeping people safe, he said.

To work in healthcare during this unprecedented time provides opportunities and learning experiences for practitioners and Nursing students alike, Potnek said.

"I tell my students that this is really a fulfilling time to be a nurse and to be becoming a nurse because there hasn't been something like this since the 1918 flu pandemic," he said. "It's really going to be our job to nurse the country back to health physically, be there emotionally for patients, and help them manage the stress and the anxiety of the situation."

**"This is really a fulfilling time to be a nurse"**

– Michael Potnek,  
Nursing, '12

Learn hands-on skills with WCTC's high-tech Human Patient Simulators.







## Joy Rohlinger

After spending 18 years as a pharmacy technician, Joy Rohlinger '18 switched careers and became a truck driver, graduating from WCTC's Truck Driving program. Her husband, Andrew, owns the trucking company Last Call Logistics in Mayville, Wis., and while they were dating, he encouraged her to consider a career change. She did, and she's been driving professionally with the company for nearly two years.

Rohlinger said she has felt changes to different aspects of her job, namely procedures followed for deliveries and the types of loads she transports.

Under normal delivery circumstances, it was a straightforward process: she would stop at the shipping and receiving desk and hand paperwork directly to a worker.

Now, she says, each company has a different system.

"A lot of places, you call to check in and you put your paperwork right inside the trailer before backing into the dock.

The paperwork is signed, put back into the trailer and you get the green light to go," she said. "Some places, you may never see another person!"

Generally, Rohlinger transports materials such as building supplies, steel and other dry freight. At the start of the pandemic, when manufacturing slowed, her cargo changed to goods like bottled water and canned food. "We only really had one slow week – that first week after the (state-issued) shutdown," she said.

While loads have changed and businesses have felt interruptions, materials and goods still need to be transported.

"We feel a lot of the repercussions of the great unknown right now. Businesses are fumbling, trying to figure out what they're doing, and that really translates down the line because things are delayed or orders get pushed back," she said. "It's still a little unusual."

## Henrietta Bogayay

Henrietta Bogayay '19, a graduate of WCTC's Global Business program, is the international sales representative for Europe (including all Commonwealth of Independent States) for Hydro-Thermal. The Waukesha-based company manufactures three-way direct steam injection valve systems used in a number of industries.



## "Things are moving in a positive direction."

- Henrietta Bogayay, Global Business, '19

In her role, Bogayay helps manage the company's sales on an international level. She is tasked

with multiple responsibilities, among them replying to inquiries, preparing proposals and contracts, booking freight, writing export documents, working with the company's export compliance program and related duties.

Bogayay worked from home for much of spring and early summer, and returned to her office in July, with numerous safety, social distancing and face mask guidelines in place.

Because of the pandemic, some of Bogayay's orders were delayed as the supplier manufacturing facility is located in Asia, and there have been disruptions and setbacks in shipping items globally.

"It is usually only an issue with actuators coming from China/Taiwan. I have one particular order going to England. The heater was ready since April, yet shipping is delayed because the actuator that 'drives' the mechanic part of the heater is delayed. There is still not a specific time set when it will be shipped to the United States," she said.

Slowly, Bogayay said, she sees business operations returning to normal.

"Orders are processed even with a delay," she said. "The suppliers have to cover orders from the last six months, but things are moving in a positive direction." ■



## Students Support Literacy

Students in WCTC's Foundations of Teacher Education program raised funds to purchase approximately 125 books for Mara Aparnieks' fourth grade class at Waukesha's Whittier Elementary.

"This summer we launched a campaign to support literacy by providing quality literature for children," said program instructor Carrie Perock, "with an emphasis on diversity in literature."

Perock put special effort into choosing books that would reflect the diversity within Whittier's halls. "Books are meant to be windows and mirrors," she explained. "We want children to see themselves in the books they read (mirrors) as well as stepping into the shoes of someone unlike them (windows). Oftentimes, children lack the books that act as mirrors reflecting the cultural, socioeconomic, ethnic and linguistic groups that are present in today's classrooms."

Donated titles include "Jabari Jumps" by Gaia Cornwall, "It's OK to be Different" by Todd Parr and "All Are Welcome" by Alexandra Penfold, among many others. Each student will choose a book to keep, and the remainder will help fill the classroom library.

Foundations of Teacher Education students are also supporting Vicky Perlongo, a 2018 graduate of the program, who is now a first-year teacher at Pewaukee Lake Elementary. Perlongo will receive a monthly "First-Year Teacher Care Package," including items like children's books, coffee, school supplies and gift cards.

"As future teachers, my students become very involved in community service projects," said Perock. "I truly believe that service learning instills empathy in students and makes them aware of all they can do to impact their local and global communities." ■





# Office of Diversity, Equity, Inclusion and Compliance Addresses Core Values



Sherry Simmons, Chief Diversity and Compliance Officer

**B**ecause of WCTC's commitment to diversity, equity and inclusion on campus, the College has increased its efforts to advocate for all members of the WCTC community and has emphasized these priorities. This summer, WCTC reorganized departments to create the Office of Diversity, Equity, Inclusion and Compliance

(DEIC), including the promotion of Sherry Simmons from director of compliance and equity to chief diversity and compliance officer.

In the past, diversity, equity and inclusion initiatives were housed in two different areas – with the director of compliance and equity focusing on employee strategies and the diversity coordinator working primarily with students. By merging the two, the

new structure allows for the alignment of these priorities. The Multicultural Resource Center (MRC), which includes the diversity coordinator and MRC specialist positions, will be a part of the Office of DEIC, and a new compliance coordinator will soon be added to the team.

*"We want people to feel like they have a voice on campus and that they feel heard; that they feel supported, welcomed and included."*

– Sherry Simmons, Chief Diversity and Compliance Officer

"We're institutionalizing our DEIC efforts to include everyone on campus," Simmons said. "We want people to feel like they have a voice on campus and that they feel heard; that they feel supported, welcomed and included."

Additionally, an action planning team, comprised of representatives throughout the College, is working toward priority goals in the areas of

professional development, curriculum and student success. ■



## Baking and Pastry Instructor Wins Prestigious WBA Award

Rachel Oliver received the Baking Instructor of the Year award from the Wisconsin Bakers Association (WBA). The award recognizes a Wisconsin technical college instructor for outstanding commitment to baking and pastry arts education and excellence in teaching.

Baking and Pastry students learn in WCTC's top-notch production and management labs.



## Nursing Program Ranked in the Top Three in State

Nursing Schools Almanac ranked WCTC's Nursing program (associate degree nursing – ADN) in the top three in Wisconsin! The program earned the ranking based on student performance data on the National Council Licensure Examination for Registered Nurses (NCLEX-RN). For 2019, WCTC's NCLEX-RN pass rate was 100 percent.

## Campus Busy With Construction Projects

The campus may have been quiet in recent months, but several larger construction projects continued to move forward. These included the creation of a new welcome center, the transformation of the gymnasium to a multi-use facility and the renovation of space at the Waukesha campus to house the Workforce Development Center. Smaller projects also took place, including updates to classrooms, and concrete and asphalt repair.







# Automation Systems Technology Grad ADVANCES in CAREER

Students learn at WCTC's state-of-the-art Terry Lutz Integrated Manufacturing Center.



## Meet Leif Gabrielsen '19

**W**ith nearly 20 years of experience in manufacturing, Leif Gabrielsen decided a return to school as an adult student would give him the skills needed to advance at his company. Gabrielsen has worked at Empire Level – Division of Milwaukee Tool Corp. since 1998, in roles as general laborer, pad printing/assembly technician and blown film extruder operator, a position he had held for 13 years. While in that role, he decided to pursue a degree at WCTC in Automation Systems Technology (AST), starting in 2016; shortly after, he moved into the injection molding department as a setup technician at Empire Level.

"I found myself at a place where there wasn't any more room for advancement. I talked with my manager, and he mentioned looking at WCTC for something that interested me," Gabrielsen said.

"The plant was going through some changes, and automation was becoming more common."

Throughout his program at WCTC, Gabrielsen was able to apply what he was learning in his classes directly to his job.

"I went through the program and learned every machine [has] an automated process."

"Every lesson is useful to any sort of technician working," Gabrielsen said, noting the breadth of the program also deepened his understanding of injection molding processes, including hydraulic pneumatics and sensors, and programming logic, which has helped with troubleshooting machinery.

As a returning adult student, Gabrielsen said there were some challenges, but he soon found many students were just like him: older, working adults looking to gain skills.

"I couldn't be happier with the time I spent at WCTC."

- Leif Gabrielsen

each topic and was always willing to help in class," he said.

Gabrielsen excelled in his classes, and he earned the AST program award in May 2019, along with his associate degree.

Now a WCTC alumnus, he has plans to mentor AST students and help them with projects, including a popular robotic game he worked on while he was a student, which is housed at Discovery World in Milwaukee (although temporarily on hold due to the pandemic).

"I couldn't be happier with the time I spent at WCTC. I find myself wanting to do more for the school," he said. ■

"I felt the classes had a nice mix of experienced and less experienced students. It always seemed there was someone that was an expert at

## WCTC's Automation Systems Technology (Robotics) Success


Robotics can be a great fit for analytical thinkers who have an interest in science, technology, engineering and math (STEM).

The average *entry-level* SALARY for an AST graduate is

**\$51,960** 

Based on the WCTC Graduate Success Report 2019

AST program students have opportunities to partner with organizations such as

**DISCOVERY WORLD** to *build robotic systems.* 

On the path to the AST associate degree, students will earn

**AUTOMATION - INDUSTRIAL PLCs and AUTOMATION - CONTROL AND INTERFACE** *certificates.*





"I'm mostly excited about creating an atmosphere for not only my staff, but also students, where *innovation is welcomed*, where we are building processes that last beyond the person, and where I can grow and mentor my team."

- Angela Frazier Arthur, Vice President of Student Services



Angela Frazier Arthur brings over 24 years of higher education experience to her role as VP of Student Services.

# Student-Focused & Mission-Driven

## Welcome, New VP of Student Services

**I**n June, Waukesha County Technical College welcomed Angela Frazier Arthur as vice president of Student Services, a position she began remotely due to the coronavirus pandemic. In this role, she oversees Admissions and Testing; Career Connections; Diversity, Equity, Inclusion and Compliance; Counseling, Advising and Student Accessibility; Financial Aid; Global Education; Library; Registration; and Student Development.

Frazier Arthur has more than 24 years' higher education experience. She spent 15 years at Dominican University in River Forest, Ill., as vice president of Student Success and Engagement; assistant dean of Advising Services, Rosary College of Arts and Sciences (RCAS); co-director of the Ghana Study Abroad Program in West Africa; director of the Peer Advising/Mentoring program; and academic adviser in RCAS. Previously, she worked at DePaul University in Chicago, as assistant director for graduation

completion in the College of Liberal Arts and Sciences. She also has taught in the areas of English composition, liberal arts and sciences, developmental writing and Christian education.

For the past two years, Frazier Arthur has been living in Ghana. She initially traveled there in 2006, and made many return visits, meeting her husband, Enoch, along the way. In 2018, she left her job at Dominican, got married, and made Ghana her home. She had to delay her move to Wisconsin until September because international borders were closed for several months due to pandemic-related travel restrictions. Frazier Arthur's husband, young daughter and adult son will also be relocating to the U.S., but at a later time.

Although Frazier Arthur has enjoyed living in Ghana, she greatly missed working in higher education. As she began researching colleges, and exploring jobs,

finding one with a strong mission of service to its students was critical.

"I saw the job at WCTC and I said, 'Oh, I don't want to live in the cold, but let me check them out,'" joked Frazier Arthur, who grew up in Racine, Wis., and spent another 20 years enduring Illinois winters. "The 'Hands-on Higher Ed' really drew me in. I looked at the strategic directives and they were very clear, and with the ERC, the enrollment, retention and completion (focus), WCTC was committed to that - and with very clear plans," she said.

While Frazier Arthur has had a few technology and time zone scheduling challenges, she's met and developed connections with her staff via videoconferencing. "The people I'm working with, they really are amazing," she said. And thanks to her diverse work background, she recognizes the importance of their many different roles.

"It's because I've worked in various capacities I can relate to the work that

they're doing," she said. "I know about their areas, and not just from a high level, but from the minutiae. That's what's preparing me to do this work."

Frazier Arthur is eager to share her expertise with her team, and she is also passionate about expanding the College's diversity, equity and inclusion (DEI) efforts.

"I'm mostly excited about creating an atmosphere for not only my staff, but also students, where innovation is welcomed, where we are building processes that last beyond the person, and where I can grow and mentor my team." Additionally, she said, "I'm looking forward to how DEI can make systemic and impactful changes on campus."

Frazier Arthur is in the final stages of completing her doctoral degree from Benedictine University. She earned her master's degree from The Ohio State University and bachelor's degree from Talladega College. She also has an executive leadership certificate from the University of California-Berkeley. ■



NEW PROGRAMS



Autism Technician

30-credit Technical Diploma | [wctc.edu/autism-tech](http://wctc.edu/autism-tech)  
This unique technical diploma aims to help meet the growing need for highly qualified professionals to support individuals with autism in our community.

Construction Management Technology

60-credit AAS Degree | [wctc.edu/construction-mgmt](http://wctc.edu/construction-mgmt)  
Innovative technology has changed construction sites across the country. This program is designed to develop strong leaders in today's construction industry.

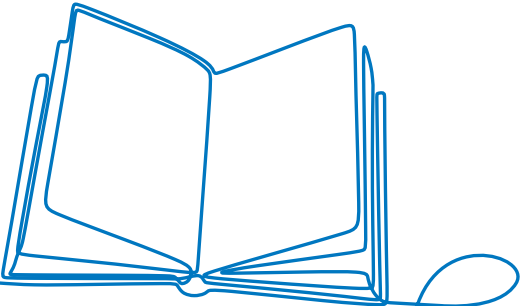


Electricity

28-credit Technical Diploma | [wctc.edu/electricity](http://wctc.edu/electricity)  
Students explore the latest trends in the electrical industry and learn through hands-on practice with the latest tools and technology.

Electrical and Instrumentation

36-credit Apprenticeship | [wctc.edu/electrical-inst](http://wctc.edu/electrical-inst)  
This program represents a niche industry, with many employers seeking apprentices with this specific skillset.



Historic Transfer Agreement

This summer, representatives from the Wisconsin Technical College System (WTCS) – of which Waukesha County Technical College (WCTC) is a member – and the Wisconsin Association of Independent Colleges and Universities (WAICU) signed an historic, comprehensive credit transfer agreement.

This agreement streamlines the process to transfer credits from a technical college to a four-year private college for those interested in continuing their education and earning a bachelor's degree.

More than a dozen popular introductory courses are included, such as chemistry, psychology and speech. Under the agreement, specified technical college credits will count toward requirements for a bachelor's degree at a private college provided the student earned a grade of "C" or better within the last 10 years. Technical college students must also meet the admissions requirements of the private college. ■

To learn more about transferring credits, visit [wctc.edu/transfer](http://wctc.edu/transfer).



Architecture and Construction

- Architectural Drafting/ Construction Technology
- Building Trades - Carpentry
- Refrigeration, Air Conditioning and Heating Service Technician
- Concrete Finishing (ABC)
- Construction Management Technology
- Electrician (ABC)
- Electricity
- Plumbing (ABC)

Business, Management and Finance

- Accounting
- Accounting Assistant
- Business Management
- Customer Service Specialist
- Digital Marketing Promotions
- Global Business
- Human Resource Professional
- Human Resources
- Import/Export Specialist
- Leadership Development
- Lean/Six Sigma
- Marketing
- Organizational Leadership
- Quality Management
- Property Management Associate
- Real Estate
- Supply Chain Management
- Supply Chain Professional

Education and Human Services

- Aesthetician
- Autism Technician
- Cosmetology
- Early Childhood Education
- Early Childhood Education Preschool (Registry Credential)
- Foundations of Teacher Education
- Human Services Associate
- Interior Design
- Master Aesthetician

Individualized Studies

- Individualized Technical Studies

Graphic Communications

- Graphic Design
- Web and Digital Media Design

Health

- Anesthesia Technology
- Central Service Technician
- Dental Assistant
- Dental Hygienist
- Health Care Services Management
- Health Information Technology
- Language Interpreter for Health Services
- Medical Assistant
- Medical Coding Specialist
- Nursing Assistant
- Nursing – Associate Degree
- Phlebotomy Technician
- Physical Therapist Assistant
- Radiography
- Surgical Technology

Hospitality, Culinary and Pastry

- Baking and Pastry Management
- Baking and Pastry Production
- Culinary Management
- Food Service Production
- Hospitality Specialist

Information Technology

- Desktop Support Technician
- IT - Computer Support Specialist
- IT - Cybersecurity Specialist
- IT - Database Specialist
- IT - Mobile Programmer
- IT - Network Specialist
- IT - Service Desk Technician
- IT - Software Development Specialist
- IT - Web and Software Developer
- Network Enterprise Administrator

Manufacturing

- Automation Systems Technology (Robotics)
- CNC Setup Technician
- Electrical and Instrumentation
- Industrial Electrician
- Industrial Maintenance Technician

Manufacturing (continued)

- Injection Mold Setup (Plastic)
- Machine Tool Operation
- Machinist
- Maintenance Mechanic/Millwright
- Maintenance Technician
- Mechatronics Technician
- Metal Fabrication/Welding
- Metal Fabrication/Welding - Advanced
- Technical Studies - Journeyworker
- Tool and Die Maker
- Tool and Die Making
- Welding
- Welding Technician

Protective Services

- Advanced EMT
- Criminal Justice - Law Enforcement Academy
- Criminal Justice Studies
- Emergency Medical Technician
- Fire Medic
- Fire Protection Technician
- Paramedic Technician (degree)
- Paramedic Technician (diploma)

Science, Technology, Engineering and Math (STEM)

- Biomedical Electronics Technology
- Electrical Engineering Technology
- Electronic Systems Technology
- Manufacturing Engineering Technology
- Mechanical Design Technology
- Mechanical Engineering Technology

Transportation

- Automotive Maintenance and Light Repair
- Automotive Maintenance Technician
- Automotive Technology - General Option
- Automotive Technology - GM ASEP Option
- Diesel Equipment Mechanic
- Diesel Equipment Technology
- Truck Driving (CDL Class A)





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Cosmetology

And many more!

## WCTC's 8-Week Terms

With the shift to year-round learning, most WCTC classes are now just 8 weeks long. It's not too late to jump in! Fall term 2 begins Monday, Oct. 19.

Take a class to pursue an interest or improve your resume.

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**Register today!** Learn more at [wctc.edu/take-a-course](http://wctc.edu/take-a-course).

Interested in a degree or diploma program? Apply now for spring at [wctc.edu/apply](http://wctc.edu/apply).