

Preschool Credential

15-credit Technical Certificate

About the Certificate

Designed to provide specialized training for early childhood teachers and directors working with preschool aged children. Individuals who complete this certificate are eligible to submit a portfolio of their competencies to the Wisconsin Recognition System for the Childhood Care and Education Profession registry and apply for the Wisconsin Preschool Professional Credential awarded by that agency. This certificate articulates with the Waukesha County Technical College Early Childhood Education Associate Degree.

What is a Technical Certificate?

A WCTC technical certificate provides an excellent means for those already employed in business to cross train or to expand their knowledge through short-term training opportunities.

For more information, call 262.691.5200.

Required Courses

Credits

First Semester

307-148	Foundations of Early Childhood Ed	3
307-167	Health Safety & Nutrition	3
Total semester credits		6

Second Semester

307-178	Art, Music & Language Arts	3
307-179	Child Development	3
307-188	Guiding Child Behavior	3
Total semester credits		9

A grade point of 2.0 (C) or better is required in all courses to complete the program. Curriculum is current as of catalog printing. The ability to complete a full certificate may be affected by low enrollment.

Preschool Credential Required Courses

307-148 Foundations of ECE

3
An introduction to the early childhood profession, competencies include: integrate strategies that support diversity and anti-bias perspectives; investigate history of early childhood education; summarize types of early childhood education settings; identify components of a quality early childhood education program; summarize responsibilities of early childhood education professionals; explore early childhood curriculum models.

307-167 Hlth Safety & Nutrition

3
Examines the topics of health, safety and nutrition within the context of the early childhood educational setting. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; follow government regulations and professional standards as they apply to health, safety and nutrition; provide a safe, healthy and nutritionally sound early childhood program; adhere to child abuse and neglect mandates; apply Sudden Infant Death Syndrome (SIDS) risk reduction strategies; incorporate health, safety and nutrition concepts into the children's curriculum.

307-178 Art Music & Lang Arts

3
Focus is on beginning level curriculum development in the specific content areas of art, music and language arts. Competencies include: integrate strategies that support diversity and anti-bias perspectives; examine the critical role of play; establish a developmentally appropriate environment; develop activity plans that promote child development and learning; analyze caregiving routines as curriculum; create developmentally appropriate art, music and movement, language, literature and literacy activities.

307-179 Child Development

3
Examines child development within the context of the early childhood education setting. Course competencies include: analyze social, cultural and economic influences on child development; summarize child development theories; analyze development of children age three through eight; summarize the methods and designs of child development research; analyze the role of heredity and the environment.

307-188 Guiding Child Behavior

3
Examines positive strategies to guide children's behavior in the early childhood education setting. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; summarize early childhood guidance principles; analyze factors that affect the behavior of children; practice positive guidance strategies; develop guidance strategies to meet individual needs; create a guidance philosophy.
Prerequisites: 801-195 Written Communication