

Language Interpreter - Health Services

17-credit Technical Diploma

About the Program

Gain the knowledge needed to provide consecutive or simultaneous medical language interpretation services for limited English proficient patients and families. Interpreters are skilled in both spoken and written translation and interpretation as well as the nonverbal communication and nuances of various dialects and subcultures. Graduates may find employment in hospitals, clinics, nursing homes, mental health centers and other medical-related facilities.

Because this is a bilingual program in English and Spanish, students entering the program must be able to speak clearly and correctly in both languages as well as write grammatically correct in both languages.

The State of Wisconsin does not have, at present, a State Certification although it is in development at this time. Therefore, this program is not a State Certification in the field of Language Interpretation.

Potential Job Titles

- Medical Interpreter
- Language Services Specialist
- Interpreter
- Lab Scheduler/Spanish Bi-lingual

Admission Process

- Fill out a WCTC application
- Send \$30 non-refundable application fee
- Send high school transcript or GED/HSED
- Send any previous college transcripts
- Complete Skills Assessment test (COMPASS)
- Take the SABE (Spanish Assessment of Basic Education) Reading and Language Assessment parts
- Take the VERSANT (Spanish Proficiency Test)
- Begin pursuing Financial Aid options

For more information, call 262.691.5200.

Required Courses	Credits
First Semester	
538-103 Language Interpretation - Intro	3
809-172 Race, Ethnic & Diversity	3
Total semester credits	6
Second Semester	
538-104 Language Inter/Med Field	3
538-106 Span/English Vocab Hlth Field	3
Total semester credits	6
Third Semester	
538-105 Language Interp Med II	3
538-107 Ethics for Medical Interpreter	1
802-186 Spanish Dialects	1
Total semester credits	5
<i>Curriculum is current as of catalog printing. The most current curriculum requirements for graduation will be provided upon admission to program, or review at www.wctc.edu.</i>	

Language Interpreter - Health Services Required Courses

- 538-103 Language Interp-Intro** 3
Gain an overview of the differences between interpretation and translation and explore the language industry. Focus on the basic skills necessary for successful interpretation and review the different types and theories of interpretations as well as the situational etiquette expected.
- 538-104 Language Inter/Med Field** 3
Geared for the people working in the medical field, this is the introductory semester of a one-year bilingual (Spanish/English) course. Role-play the practice of phrases and terminology. Learn about the work performed in various hospital wards, medical terms needed for that interaction, knowledge of human anatomy, cultural competency, clear writing for discharge planning orders and patient/doctor/family/interpreter etiquette. Improvements in grammar and pronunciation are also addressed. Prerequisites: 538-103 Language Interp-Intro
- 538-105 Language Interp Med II** 3
Continue advanced work in terminology, phrases, grammar and punctuation, as well as knowledge of the anatomy of the body and work performed in various hospital wards through this second semester of a one-year bilingual course (Spanish/English). Role play, interaction, and assignments are essential parts of this class. Prerequisites: 538-104 Language Inter/Med Field
- 538-106 Span/English Vocab Hlth Field** 3
This bilingual course, (Spanish/English), is for students who are entering the field as a Medical Interpreter. Learn to recognize, spell, define, and pronounce vocabulary associated with the various body systems, as well as words and phrases used by interpreters in different areas of care in health settings. This course is required for the technical diploma in Language Interpretation for Health Services. Must be able to speak and write Spanish and English fluently and correctly.

- 538-107 Ethics for Medical Interpreter** 1
Study the ethical components related to the field of medical interpretation including bioethics. Emphasis is placed on the role of the medical interpreter as an integral member of the health care team when working with patients of limited English proficiency (LEP). Prerequisites: 538-103 Language Interp-Intro and 538-104 Language Inter/Med Field and 538-106 Span/English Vocab Hlth Field
- 802-186 Spanish Dialects** 1
Study words and expressions utilized in different countries of the Spanish-speaking world as they relate to health, work, and everyday living. Cultural ethnic background, historical, and immigration factors will be part of this interactive and informative class.
- 809-172 Race Ethnic & Diversity** 3
Race, Ethnic, and Diversity is a course that draws from several disciplines to reaffirm the basic American values of justice and equality by teaching a basic vocabulary, a history of immigration and conquest, principles of transcultural communication, legal liability and the value of aesthetic production to increase the probability of respectful encounters among people. In addition to an analysis of majority/minority relations in a multicultural context, the topics of ageism, sexism, gender differences, sexual orientation, the disabled and the American Disability Act (ADA) are explored. Ethnic relations are studied in global and comparative perspectives. Prerequisites: COMPASS-Reading Skills or 858-775 Reading - Program Readiness or 838-105 Intro Reading & Study Skills or TABE Advanced Reading or Accuplacer Reading Comprehensi or College Proficiency - Reading or Grandfathered Rdg Requirement or ACT-Reading